Route from Railway Station to AIIMS, Jodhpur
Airport to AIIMS, Jodhpur

[Maps showing routes and durations]
All India Institute of Medical Sciences
Jodhpur, Rajasthan

Prof Dr (Col) CDS Katoch
Executive Director
AIIMS, JODHPUR

From the Desk of the Director...

At the outset, I would like to congratulate both the students and their parents on securing admission to the prestigious All India Institute of Medical Sciences (AIIMS) at Jodhpur. It is truly a significant achievement to be selected among all the aspirants to one of the premiere medical institutions in the country. I welcome the new batch of students to our Institute. AIIMS Jodhpur is one of the six new AIIMS established under the PMSSY scheme and granted status of Institute of National Importance. With the mission to be a Centre of Excellence in medical education, training, research and patient care, AIIMS Jodhpur began its journey on 17th September, 2012 with the first batch of 50 bright young MBBS students. AIIMS Jodhpur was the second AIIMS after AIIMS, New Delhi, to begin its academic session in the country. The academic year 2013-14 admitted 100 MBBS students. AIIMS Jodhpur become the preferred Institute of choice among the new AIIMS, thereby proving that in one year we had made a mark in the field of medical education in this country. The College of Nursing began imparting education through B.Sc (Hons.) Nursing and admitted the first batch of 60 students. The junior batches who passed out followed their footsteps. Keeping pace with the academic growth of the institute, Post-Graduation in all departments(Pre, Para and Clinical) as well as super speciality departments is running successfully with the 7 batches of Post Graduate students passing out. 33% students of B.Sc. Nursing have joined M.Sc. Nursing in top most colleges in India.

The Faculty members at AIIMS strive to impart quality education and training to the students by not only traditional methods but also innovative techniques like integrated teaching and use of e- modules. Use of innovative teaching methods like Unconventional Learning Methods have proven to be of immense help to our students by creating an engaging learning environment and as a result the student productivity and involvement has increased.
AIIMS has a fully functional library along with an e-library which provide the students with a conducive learning environment. All the latest books and journals are available in the library for the students. There is a provision for both boys and girls hostel at the Institute. The students are also provided with a comfortable atmosphere for their overall growth by addition of sports facilities comprising of a cricket field, football field, floodlit badminton, tennis and basketball courts as well as indoor games facilities Gym with reading rooms and TVs in the hostels.

With the coming of new batches of students, the clinical work has kept pace with the requirements for undergraduate medical training. A fully functional Out Patient Department (OPD) complex has already catered to more than 40.53 lakh cases more than 2503 patients/day. A functional Inpatient Department (IPD) has also been established along with 33 operating theatres. (More than 294900 cases have been admitted to the Institute and over 55951 major surgeries have been performed at the Institute till date). The Superspeciality departments include Pulmonary Medicine, Paediatric Surgery, Surgical Medical Oncology, Neurosurgery, Cardiology, CTVS, Neonatology, Urology, Neurology, Burns & Plastic Surgery, Nephrology & Endocrinology. There are all Automated State of the Art in house Diagnostic Nuclear Medicine facilities run by the Institute including DSA, MRI PET Scan with 24X7 blood bank facility.

The Institute also has state of art busy Intensive Care Unit (ICUs) which cater to the Adults (Adult Intensive Care Unit), Children (Pediatric Intensive Care Unit) and Newborns (Neonatal Intensive Care Unit).

In unprecedented times of COVID-19 pandemic our institute has contributed immensely toward patient care, as well as in capacity building.

In the end, I welcome both the new students and their parents to the Institute and wish all the students a bright and successful future.

This Admission booklet has been designed to help the students know about the necessary formalities for securing admission and to provide guidance in preparing for this journey towards becoming a Doctor!

Prof Dr ( Col ) CDS Katoch

AIIMS, Jodhpur is one of the six new AIIMS established as apex healthcare institutes by the Ministry of Health & Family Welfare, Government of India under the Pradhan Mantri Swasthya Suraksha Yojna (PMSSY). These institutes have been established with the aim of correcting regional imbalances in quality tertiary level healthcare in the country, and attaining self- sufficiency in graduate and postgraduate medical education and training. AIIMS, Jodhpur imparts both undergraduate and postgraduate medical education in all branches of medical science and related fields, along with nursing and paramedical training to bring together in one place educational facilities of the highest order for the training of personnel in all branches of health care activities.

**Mission Statement**
To establish a centre of excellence in medical education, training, health care and research imbibed with scientific culture, compassion for the sick and commitment to serve the underserved.

**About Jodhpur**
Jodhpur is the second largest city in the Indian state of Rajasthan. It is located 335 kilometres (208 miles) west from the state capital, Jaipur and 200 kilometres (124 miles) from the city of Ajmer. It was formerly the seat of a princely state of the same name, the capital of the kingdom known as Marwar. Jodhpur is a popular tourist destination, featuring many palaces, forts and temples, set in the stark landscape of the Thar desert.

The city is known as the "Sun City" for the bright, sunny weather it enjoys all year. It is also referred to as the "Blue City" due to the blue-painted houses around the Mehrangarh Fort. The old city circles the fort and is bounded by a wall with several gates. However, the city has expanded greatly outside the wall over the past several decades. Jodhpur lies near the geographic centre of Rajasthan state, which makes it a convenient base for travel in a region much frequented by tourists.
**Inpatient Department (IPD) Services**

The IPD Services at AIIMS, Jodhpur are totally paperless from the very beginning. Medical College now has nearly 1000 bedded Hospital. Hospital services especially Inpatient Department form the significant component of the scope of All India Institute of Medical Sciences at Jodhpur. Inpatient Department (IPD) is important not only towards providing advanced treatment to sick patients but is also essential for providing quality undergraduate training for our MBBS, B.Sc (Nursing) as well as Post Graduate students.

**Jodhpur History**

Jodhpur history revolves around the Rathore Clan. Rao Jodha, the chief of the Rathore clan, is credited with the origin of Jodhpur in India. He founded Jodhpur in 1459. The city is named after him only. It was previously known as Marwar. The Rathores were driven out of their original homeland, Kaunaj, by Afghans. They fled to Pali, near to the present day Jodhpur. Rathore Siahaji married the sister of a local prince. This helped the Rathores to establish and strengthen themselves in this region. In some time they ousted the Pratiharas of Mandore, just 9 km off today’s Jodhpur. Initially, Mandore served as their capital, but, by 1459, Rathores felt a need for a secure capital. This lead to the formation of Jodhpur, the Sun City, by Rao Jodha. The Rathores enjoyed good relations with all the Mughals, except Aurangzeb. Maharaja Jaswant Singh even supported Shahjahan in his struggle for succession. After Aurangzeb’s death, Maharaja Ajit Singh drove out Mughals from Ajmer and added it to Marwar (now Jodhpur).

Under the reign of Maharaja Umed Singh, Jodhpur grew into a fine modern city.

During the British Raj, the state of Jodhpur was the largest in Rajputana, by land area. Jodhpur prospered under the British Raj. Its merchants, the Marwaris, flourished endlessly. They came to occupy a dominant position in trade throughout India.

In 1947 India became independent and the state merged into the Union of India. Jodhpur became the second city of Rajasthan.

**Hospital Services at AIIMS, Jodhpur**

**OPD Services at AIIMS, Jodhpur**

**OPD services:** The Outpatient Department (OPD) at AIIMS, Jodhpur is completely paperless from the day of its inception. The OPD occupies a very important value in any Institute or hospital and is considered to be a window to the Hospital care. OPD in a Medical Institute has broadly 3 roles- Patient care, medical education and research.

**Patient Care:** The patients in OPD need compassionate care, clear communication and convenience. AIIMS Jodhpur endeavor to provide this along with counselling for the patients.

**Education:** The OPD is the most appropriate place for education- both for patients and for healthcare professionals

**Research:** Availability of Computerised Patient Management System (CPMS) has opened a new facet for conducting research in OPD and IPD setting.

**Inpatient Department (IPD) Services**

The IPD Services at AIIMS, Jodhpur are totally paperless form the very beginning. Medical College now has nearly 1000 bedded Hospital. Hospital services especially Inpatient Department form the significant component of the scope of All India Institute of Medical Sciences at Jodhpur. Inpatient Department (IPD) is important not only towards providing advanced treatment to sick patients but is also essential for providing quality undergraduate training for our MBBS, B.Sc (Nursing) as well as Post Graduate students.
Diagnostic Services
The departments of Biochemistry, Microbiology, Pathology, Radiology & Nuclear Medicine departments have state of the art Laboratories and technology to augment clinical diagnosis with precision.

Medical Education at AIIMS, Jodhpur
Globally the training of medical graduates is transitioning from knowledge and skill based curricula to “Competency based Medical Education”. As a premier Institute, AIIMS not only needs to be a leader in Health services but also to be a Centre of excellence in Medical Education Technology (MET) in Western part of the country. The mandate for AIIMS is to produce evidences towards innovative education technology which improves learning and aligns this to the need of the society. AIIMS, Jodhpur is using newer pedagogical techniques to achieve its mandate.
AIIMS, Jodhpur has been imparting quality medical education by having a curriculum similar to AIIMS, Delhi. We have introduced the concept of student centered, problem based, integrated, community oriented and experiential learning for our students. We have been able to deliver quality medical education through:

i. **Foundation course:** A program for 1st year MBBS students preparing them to learn medicine effectively, to exploit the full potential of technology offered by the Institute and prepare them to be a lifelong learner. In addition, students are sensitized to concepts of first aid, basic life support, preventing bio-hazards, biomedical waste management, skills in communication, professionalism, humanities, stress and time management, self-development and career enhancement. Concept of early clinical exposure is also introduced from 1st year.

ii. **Orientation to Clinical Teaching:** A structured program of 3 weeks for 3rd Semester students making them aware of contextual learning of 2nd Professional subjects with the patient at the centre stage. Students are sensitized to skills in eliciting clinical history, examination techniques and patient care with importance of communication skills. They are also apprised of electronic record keeping through AIIMS, Jodhpur’s unique Computerized Patient Management System (CPMS).

iii. **Integrated teaching:** Theme based topics with engagement of students in contextual learning also encourages interdepartmental interactions. It has not only proven advantageous to students but also promoted environment of interdepartmental collaborations.

iv. **PRINT Program** - An orientation program to prepare Interns to exploit the optimal benefit of the entire training to inculcate good clinical practices, attitude and professionalism during our training.

iv. **AIIMS, Jodhpur has developed foundation to implement Competency Based Medical Education** with emphasis on Interpersonal and Communication skills, Professionalism, System based practice and Practice based learning in addition to the Patient Care and Medical knowledge, something that is not practiced everywhere in this country. Many other innovations in medical education like UNCLE (Unconventional Learning Experience), flipped classroom and use of audience response systems are being regularly used in teaching and learning at AIIMS, Jodhpur. Regular feedback from students is a unique feature at AIIMS Jodhpur and responses are encouraging. This has given a boost to both Medical and Nursing students in advancing their career in Post-graduation & their selection at AIIMS Delhi, PGI.

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**Central Facilities**

**Central Library**
With the start of the academic session in 2012, a Central Library was established at the Institute. It houses various books on medical and nursing subjects and also has computer terminals for the use of Faculty and students. The Library is Wi-Fi enabled. It has 3905 medical text books, reference books and 564 text books and 71 LWW E-Books on Nursing. More than 1027 E-Journals from various publishers have been subscribed to by the Library. In March 2016, the Library became a member of ERNED Consortium initiated by NML, New Delhi. Through this portal, access to more than 243+ online e-journals across various specialties has been made possible. Subscription to 'UpToDate', which is evidence based clinical decision support resources, was started in March 2017. Lippincott Advisor & Lippincott Procedures also subscribed in 2018. Subscription of Clinical key complete database was started in 2018-2019. In the year 2019 BMJ Complete E-Resources Packages and Cochrane Library Database also subscribed. In 2021, the Library became a member of DELNET Library Network and Scopus (abstract and citation database) also subscribed. 602 English and Hindi literature books and novels for general reading are available in the Library. The Library has a separate wing for E-Library with 31 workstations wherein different subjects are taught using various simulation and software modules. The Library provides reprography service. CCTV cameras have been installed in the Library to provide a secure reading environment. Time to time Central Library organizing a suer orientation cum training program.

**Central Mess**
The fully air-conditioned Mess caters to both the boys and the girls students. The Mess provides clean and hygienic food to the students with comfortable seating arrangements.
Recreational Facilities

Institute has facilities for both outdoor & Indoor games for recreation of students. In order to promote overall growth of the students, the Institute has floodlit badminton, basketball and tennis courts along with a football cum cricket ground. The common rooms have facilities for games like table tennis, chess, carom etc. The common room also has adequate seating arrangements with television.

Academic Calendar

*The Academic Calendar is subject to changes due to COVID-19 Pandemic.
## Outline of MBBS Course at AIIMS Jodhpur

<table>
<thead>
<tr>
<th>Sem</th>
<th>1ˢᵗ lecture</th>
<th>2ⁿᵈ lecture</th>
<th>Clinical/ practical postings</th>
<th>Small group/ demo/tutorial/practical</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1ˢᵗ</td>
<td>Anatomy, Physiology, Biochemistry</td>
<td>Anatomy, Physiology, Biochemistry</td>
<td>Practical classes- Anatomy, Physiology and Biochemistry</td>
<td>Anatomy, Physiology, Biochemistry</td>
<td>2-3 weeks Foundation /Orientation classes (2-4 pm clinical subjects)</td>
</tr>
<tr>
<td>2ⁿᵈ</td>
<td>Anatomy, Physiology, Biochemistry</td>
<td>Anatomy, Physiology, Biochemistry</td>
<td>Anatomy, Physiology, Biochemistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3ⁿᵈ</td>
<td>Pathology, Pharmacology, Microbiology, Forensic Medicine, Community Medicine &amp; Family Medicine</td>
<td>Pathology, Pharmacology, Microbiology, Forensic Medicine, Community Medicine &amp; Family Medicine</td>
<td>Orientation to clinical, Medicine, surgery (15 hourly lectures and clinical rotation mainly under Surgery and Medicine)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4ⁿᵈ</td>
<td>Medicine, Surgery, Pathology, Pharmacology, Microbiology, Forensic Medicine, Community Medicine &amp; Family Medicine</td>
<td>Pathology, Pharmacology, Microbiology, Forensic Medicine, Community Medicine &amp; Family Medicine</td>
<td>Urban health postings 4 weeks FHAS-1/week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5ⁿᵈ</td>
<td>Medicine, Surgery, Pathology, Pharmacology, Microbiology, Forensic Medicine, Community Medicine &amp; Family Medicine</td>
<td>Pathology, Pharmacology, Microbiology, Forensic Medicine, Community Medicine &amp; Family Medicine</td>
<td>Medicine- 20 days; Surgery-20 days; Paed-20 days; Psychiatry 20 days; OBG 20 days; emergency -15 days; Forensic Medicine (Emergency relevant to Forensic Medicine) 15 days. 2nd Professional exams in</td>
<td>Urban health postings 4 weeks (students will manage common ailments, medico-social problems, counseling, pattern and utilization of referral, study existing health care services.)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Sem</th>
<th>1ˢᵗ lecture</th>
<th>Clinical/ practical postings</th>
<th>2ⁿᵈ Lecture</th>
<th>Small group/ demo/tutorial/practical</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>6ⁿᵗ</td>
<td>Medicine, Surgery, Pediatrics, OBG</td>
<td>Med-20 days, Psychiatry-20 days, Ophthalm-20 days, Surgery-20 days, Paed-20 days, OBG-20 days</td>
<td>Medicine, Surgery, OBG, CM &amp; FM, Pulmonary Medicine</td>
<td>Mon-Optimal Tues-CFMF Wed- Surgery Thurs- Medicine Fri- OBG</td>
<td></td>
</tr>
<tr>
<td>7ⁿᵗ</td>
<td>Dental, Radiodiagnosis, Dermatology, ENT, Orthopedics</td>
<td>Rural-40 days; Dental 10 days; Radiodiagnosis-7 days; Radiotherapy-7 days; Anaesthesia-20 days Dermatology, Transfusion Medicine, PMR etc.- 20 days; Casualty-20 days ENT-20 Orthopedics 20 days</td>
<td>NIL</td>
<td>Mon- Ortho Tues-ENT Wed-Derma Thurs- Med Fri-OBG</td>
<td>Rural posting of 6 weeks</td>
</tr>
<tr>
<td>8ⁿᵗ</td>
<td>Medicine, Psychiatry, Ophthalmalogy, Surgery, Paediatrics, OBG</td>
<td>Medicine-40 days Psychiatry-20 days Ophthalmalogy- 40 days Surgery-40 days Paed-40 days OBG- 400 days</td>
<td>Medicine, Psychiatry, Ophthalmalogy, Surgery, Paediatrics, OBG</td>
<td>Mon- Pediatrics Tues-CFMF Wed- Surg Thurs- Med Fri-OBG</td>
<td>1 hour of short clinic</td>
</tr>
<tr>
<td>9ⁿᵗ</td>
<td>Medicine, Surgery, OBG, Pediatrics, CM &amp; FM</td>
<td>Medicine- 15 days Surgery 15 days OBG-15 days Paed-15 days CMFM- 15 days</td>
<td>Medicine, Surgery, OBG, Pediatrics, CM &amp; FM</td>
<td>Mon- Pedia Tues-CFMF Wed- Surgery Thurs- Medicine Fri- OBG</td>
<td>Preparation leave-October November- Pre-Final Professional exams. Nov/Dec- Final Prof exam</td>
</tr>
</tbody>
</table>

*The Academic Calendar and Teaching Program is subject to revision.*
Module on Management of Pandemics for MBBS course

<table>
<thead>
<tr>
<th>Period</th>
<th>Module</th>
<th>Broad areas</th>
<th>No. of hours</th>
<th>Major department(s) to coordinate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Course</td>
<td>F.1</td>
<td>History of Outbreaks, Epidemics &amp; Pandemics</td>
<td>2</td>
<td>Pre-Clinical</td>
</tr>
<tr>
<td>Phase I</td>
<td>1.1</td>
<td>Infection Control: Part - I Infection Control Practices - Hand washing, Decontamination Use of PPEs</td>
<td>4</td>
<td>Microbiology</td>
</tr>
<tr>
<td>Phase II</td>
<td>2.1</td>
<td>Infection Control: part II Air borne precautions Contact Precautions Infection Control Committee</td>
<td>4</td>
<td>Microbiology</td>
</tr>
<tr>
<td></td>
<td>2.2</td>
<td>Emerging and Re-emerging infections, early identification and control of new infections</td>
<td>6</td>
<td>Community Medicine</td>
</tr>
<tr>
<td></td>
<td>2.3</td>
<td>Sample, Collection, Microbial diagnosis, Serologic tests and their performance parameters</td>
<td>6</td>
<td>Microbiology</td>
</tr>
<tr>
<td></td>
<td>2.4</td>
<td>Vaccination strategies including vaccine development &amp; Implementation</td>
<td>6</td>
<td>Community Medicine, Biochemistry</td>
</tr>
<tr>
<td></td>
<td>2.5</td>
<td>Therapeutic strategies including new drug development</td>
<td>6</td>
<td>Pharmacology, General Medicine</td>
</tr>
<tr>
<td>Phase III Part 1</td>
<td>3.1</td>
<td>Outbreak Management including Quarantine, Isolation, Contact Tracing</td>
<td>5</td>
<td>Community Medicine</td>
</tr>
<tr>
<td></td>
<td>3.2</td>
<td>Interdisciplinary Collaboration, Principles of Public Health Administration, Health Economics, International Health</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.3</td>
<td>Operational Research, Field work, Surveillance</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>Epidemiology and research Components</td>
<td></td>
<td>Community Medicine</td>
</tr>
<tr>
<td>Phase III Part 2</td>
<td>4.1</td>
<td>Care of patients during Pandemics</td>
<td>6</td>
<td>Clinical departments (General Medicine, Pulmonary Medicine, Anaesthesiology as integrated sessions)</td>
</tr>
<tr>
<td></td>
<td>4.2</td>
<td>emergency Procedures</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4.3</td>
<td>Death related management</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4.4</td>
<td>Communications and media management</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4.5</td>
<td>Intensive Care Management during Pandemics</td>
<td>4</td>
<td></td>
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<tr>
<td></td>
<td>4.6</td>
<td>Palliative Care during Pandemics</td>
<td>4</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Total</td>
<td>80</td>
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Module on Management Principles for Doctors

Preamble:
AIIMS Jodhpur imparts medical degrees at undergraduate, postgraduate and super-speciality levels. Besides gaining medical knowledge, today's doctors are also expected to play managerial roles whether in government and private set ups. Hence, it is important that today's medical graduates and postgraduates have an understanding of management principles.

Goal:
The goal of this module is to provide the graduates and post-graduates of AIIMS Jodhpur the knowledge about management principles and ways to incorporate managerial concepts into enhancing health care delivery.

Module Objectives:
- To impart knowledge about the Principles of Hospital Management and Organization
- To familiarize the student with the importance and different functions of Management.

Course content:
The module will consist of lectures/ discussions on the following:

a. **Introduction to Management:**
Definition, need for and importance of Management.
Management of health care units

b. **Organizational structure:**
Individual behaviour in the organization; organizational functioning.
Organization and administration of various clinical services; outpatient services. In-patient services, emergency services, operation theatres, ICUs, and super specialty services.

c. **Human Resources:**
Outline the components of human resource planning.
Describe the importance of communication and information technology.
Teamwork and motivating employees.
Yoga in Medical curriculum: A Holistic science

Introduction:
Yoga is an ancient system of Indian philosophy. Until recently, in modern medicine, yoga was considered adjunct therapy but during the last few decades, it has been extensively studied as an alternative form of medicine. The lifestyle diseases such as obesity, hypertension, coronary artery disease and diabetes have stimulated the search for good lifestyles habits. In addition, psychological stress is a major contributor to the diseases of modern civilization. This has stimulated the search for strategies for overcoming stress. Yoga is a way of life. Although its metaphysical aspects are complex, the fundamentals, as applicable to daily life, are quite simple to understand. A method based not on changing the circumstances but on changing our attitude to circumstances. Scientific evidence into the effects of yoga have shown that it modulates autonomic functions, heart rate and influences cognitive processes. It has been shown to have a calming effect on mind and improve alertness and sleep.
With the aim of integrating this ancient science that developed in India with modern day medicine, AIIMS Jodhpur proposes to include yoga in its MBBS and Nursing curriculum. Ten lectures during MBBS and nursing curriculum shall be held to promote this form of alternative medicine and its scientific basis both in health and disease.

Learning Objectives:
1. To incorporate scientific validation of yoga in health care for benefit of the patients
2. Enabling the students to manage health care professional stress right from the early days of training in medical sciences.
3. To promote better self-care, general, mental, physical psychological wellbeing among the students so that they can serve with greater efficiency and lesser stress.

Learning Outcomes:
- The student will be able to demonstrate proficiency at the yoga poses & aasanas covered in class.
- The student will increase their dynamic flexibility strength, balance, respiratory function & physical self-efficacy
- The student will be acquainted to breathing techniques & pranayamas.
Cognitive Outcomes:
1. The student will be able to identify & categorize poses from a list by increasing level of difficulty.
2. The student will be able to sequence three poses according to a practice & the correct progressions into a given pose.
3. The student will be able to identify some of the major muscles used in any given pose.

Affective/Social Outcomes:
1. To monitor & regulate day to day stress & emotions, increase resilience & psychological self-efficacy.
2. The student will be able to promote mind body awareness, incorporating mindfulness, improve self & social awareness.

Program Schedule:

<table>
<thead>
<tr>
<th></th>
<th>Introduction, Scientific relevance of Yoga, Feedback, Perception Pretest</th>
</tr>
</thead>
<tbody>
<tr>
<td>II</td>
<td>Suksham yogik kriya for joint mobilization</td>
</tr>
<tr>
<td>III</td>
<td>Asanas for Stretching</td>
</tr>
<tr>
<td>IV</td>
<td>Different Asanas for Muscle strengthening</td>
</tr>
<tr>
<td>V</td>
<td>Different Asanas with Surya Namaskar</td>
</tr>
<tr>
<td>VI</td>
<td>Different Asanas for Relaxations</td>
</tr>
<tr>
<td>VII</td>
<td>Pranayamas</td>
</tr>
<tr>
<td>VIII</td>
<td>Meditation with Introspection</td>
</tr>
<tr>
<td>IX</td>
<td>Yoga &amp; clinical Practice Role</td>
</tr>
<tr>
<td>X</td>
<td>Reflection and Feedback</td>
</tr>
</tbody>
</table>

Teaching learning activities
Lectures, Discussions, Audio visual aids, Practical demonstrations.

Program Evaluation: Feedback

<table>
<thead>
<tr>
<th></th>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy (600 Hrs)</td>
<td>Theory (252 Hrs)</td>
<td>Theory (170 Hrs)</td>
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<tr>
<td></td>
<td>Dissection (168 Hrs)</td>
<td>Dissection (260 Hrs)</td>
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<tr>
<td></td>
<td>Physiology (480 Hrs)</td>
<td>Physiology (160 Hrs)</td>
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<tr>
<td></td>
<td>Theory (216 Hrs)</td>
<td>Theory (216 Hrs)</td>
</tr>
<tr>
<td></td>
<td>Practicals/Demonstrations/Tutorials (324 Hrs)</td>
<td>Practicals/Demonstrations/Tutorials (260 Hrs)</td>
</tr>
</tbody>
</table>
Skills suggested

1. Infection Control related
   a. Hand washing
   b. PPE Donning & Doffing
   c. Disinfection

2. Diagnostic
   a. Sample collection
   b. Sample transportation & storage
   c. Choose the appropriate test based on performance parameters

3. Disease Management
   a. Pharmaco-vigilance measures
   b. Protocol based Management
   c. Therapeutic decision making
   d. Terminal care including CPR, ALS, PALS

4. Epidemic Management
   a. Outbreak investigation
   b. Contact tracing, Quarantine and Isolation
   c. Surveillance
   d. Documentation

5. Research
   a. Operational research
   b. Clinical trial protocol preparation including Vaccine trials
   c. Ethical considerations

6. Communication
   a. To the media
   b. Use of Telemedicine
   c. Patient & stakeholder communication

7. Intensive Care

8. Palliative care during pandemics
### MBBS IIIrd Semester Schedule

<table>
<thead>
<tr>
<th>Day</th>
<th>8-9 AM</th>
<th>9-10 AM</th>
<th>10 AM-1 PM</th>
<th>1-2 PM</th>
<th>2-4 PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Pharmacology</td>
<td>FMT</td>
<td>Clinical Posting*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Pathology</td>
<td>Pharmacology</td>
<td>Clinical Posting*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>FMT</td>
<td>Microbiology</td>
<td>Clinical Posting*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>CMFM</td>
<td>Pathology</td>
<td>Clinical Posting*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>Microbiology</td>
<td>CMFM</td>
<td>Clinical Posting*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>Pharmacology</td>
<td>9-11 AM</td>
<td>11 AM-1 PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Clinical Posting – Medicine, Surgery, Pediatrics and Obstetrics and Gynaecology

*Orientation to Clinical Subjects

### MBBS IVth Semester Schedule

<table>
<thead>
<tr>
<th>DAY</th>
<th>8:00-9:00 AM</th>
<th>9:00-10:00 AM</th>
<th>10:00-1:00 PM</th>
<th>1-2 PM</th>
<th>2-4 PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Medicine*</td>
<td>Pathology</td>
<td>Clinical Posting</td>
<td>Lunch</td>
<td>Pathology/FMT</td>
</tr>
<tr>
<td>Tuesday</td>
<td>General Surgery**</td>
<td>Microbiology</td>
<td>Clinical Posting</td>
<td>Lunch</td>
<td>Pathology/FMT</td>
</tr>
<tr>
<td>Wednesday</td>
<td>CMFM</td>
<td>Pharmacology</td>
<td>Clinical Posting</td>
<td>Lunch</td>
<td>Pharmacology</td>
</tr>
<tr>
<td>Thursday</td>
<td>Microbiology</td>
<td>Pharmacology</td>
<td>Clinical Posting</td>
<td>Lunch</td>
<td>Microbiology/CMFM</td>
</tr>
<tr>
<td>Friday</td>
<td>FMT</td>
<td>Pharmacology</td>
<td>Clinical Posting</td>
<td>Lunch</td>
<td>Microbiology/CMFM</td>
</tr>
<tr>
<td>Saturday</td>
<td>9:11 AM</td>
<td>11AM-1PM</td>
<td></td>
<td></td>
<td>UNCLE</td>
</tr>
</tbody>
</table>

Clinical posting – Medicine, General Surgery, Pediatrics, Obstetrics and Gynaecology, Community Medicine and Family Medicine

*Lectures on Essentials of Clinical Practice
**MBBS Vth Semester Schedule**

<table>
<thead>
<tr>
<th>DAY</th>
<th>8.00-9.00 AM</th>
<th>9.00-10.00 AM</th>
<th>10.00AM-1.00PM</th>
<th>1-2 PM</th>
<th>2-4 PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Surgery*</td>
<td>Pathology</td>
<td>Clinical Posting</td>
<td>Lunch</td>
<td>Pathology/Microbiology</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Medicine*</td>
<td>Microbiology</td>
<td>Clinical Posting</td>
<td>Lunch</td>
<td>Pathology/Microbiology</td>
</tr>
<tr>
<td>Wednesday</td>
<td>CMFM</td>
<td>Pathology</td>
<td>Clinical Posting</td>
<td>Lunch</td>
<td>Pharmacology/FMT</td>
</tr>
<tr>
<td>Thursday</td>
<td>Microbiology</td>
<td>Pharmacology</td>
<td>Clinical Posting</td>
<td>Lunch</td>
<td>Pathology/Microbiology/Pharmacology/FMT (As per rotation)</td>
</tr>
<tr>
<td>Friday</td>
<td>FMT</td>
<td>Pharmacology</td>
<td>Clinical Posting</td>
<td>Lunch</td>
<td>Pharmacology/FMT</td>
</tr>
<tr>
<td>Saturday</td>
<td>9-11 AM</td>
<td>Integrated teaching</td>
<td>11-1 AM</td>
<td>UNCLE</td>
<td></td>
</tr>
</tbody>
</table>

Clinical posting: Medicine, Surgery, Pediatrics, Obstetrics & Gynaecology, Psychiatry, Forensic Medicine and Toxicology

*Lectures on Essential of Clinical Practice*

**MBBS VIth Semester Schedule**

<table>
<thead>
<tr>
<th>DAY</th>
<th>8.00-9.00 AM</th>
<th>9.00-12.00 NOON</th>
<th>12.00-1.00 PM</th>
<th>1-2 PM</th>
<th>2-4 PM Demo/Tutorial</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Pediatrics</td>
<td>Clinical Posting</td>
<td>Pulmonary Med.</td>
<td>Lunch</td>
<td>Ophthalmology</td>
</tr>
<tr>
<td>Tuesday</td>
<td>General Medicine</td>
<td>Clinical Posting</td>
<td>CMFM</td>
<td>Lunch</td>
<td>General Medicine</td>
</tr>
<tr>
<td>Wednesday</td>
<td>OBG</td>
<td>Clinical Posting</td>
<td>General Surgery</td>
<td>Lunch</td>
<td>Pediatrics</td>
</tr>
<tr>
<td>Thursday</td>
<td>Ophthalmology</td>
<td>Clinical Posting</td>
<td>General Medicine</td>
<td>Lunch</td>
<td>OBG</td>
</tr>
<tr>
<td>Friday</td>
<td>Psychiatry</td>
<td>Clinical Posting</td>
<td>OBG</td>
<td>Lunch</td>
<td>General Surgery</td>
</tr>
<tr>
<td>Saturday</td>
<td>9-11 AM</td>
<td>Integrated teaching</td>
<td>11-1 AM</td>
<td>UNCLE/PBL</td>
<td></td>
</tr>
</tbody>
</table>

Clinical posting: Medicine, Surgery, Obstetrics and Gynaecology, Psychiatry, Ophthalmology

**MBBS VIIth Semester Schedule**

<table>
<thead>
<tr>
<th>DAY</th>
<th>8.00-9.00 AM</th>
<th>9.00-1.00 PM</th>
<th>1-2 PM</th>
<th>2-4 PM Demo/Tutorial</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>CMFM</td>
<td>Clinical Posting</td>
<td>Lunch</td>
<td>Demo, SGD, tutorial, practical sessions in subject posted in morning</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Radiodiagnosis (1st, 3rd &amp; 5th Tuesday) Radiotherapy (2nd &amp; 4th Tuesdays)</td>
<td>Clinical Posting</td>
<td>Lunch</td>
<td>Demo, SGD, tutorial, practical sessions in subject posted in morning</td>
</tr>
<tr>
<td>Wednesday</td>
<td>A. Anesthesia (July - Sept.)</td>
<td>B. Dental (2 Lecture) 1-14 October</td>
<td>C. Dermatology (15 Oct. to 22 December)</td>
<td>Clinical Posting</td>
</tr>
<tr>
<td>Thursday</td>
<td>ENT</td>
<td>Clinical Posting</td>
<td>Lunch</td>
<td>Demo, SGD, tutorial, practical sessions in subject posted in morning</td>
</tr>
<tr>
<td>Friday</td>
<td>Orthopedics</td>
<td>Clinical Posting</td>
<td>Lunch</td>
<td>Demo, SGD, tutorial, practical sessions in subject posted in morning</td>
</tr>
<tr>
<td>Saturday</td>
<td>9-11 AM</td>
<td>Integrated teaching</td>
<td>11-1 PM</td>
<td>UNCLE</td>
</tr>
</tbody>
</table>

Clinical postings in Dentistry, Anaesthesia, Orthopaedics, Radiodiagnosis, Radiotherapy, ENT, CMFM, Casualty, Contemporary clinical postings (Dermatology, Transfusion Medicine and PMR)

**MBBS VIIIth Semester Schedule**

<table>
<thead>
<tr>
<th>DAY</th>
<th>8-9 AM</th>
<th>9-11 AM</th>
<th>11.00 AM-12.00 Noon</th>
<th>12.00-1.00 PM</th>
<th>1-2 PM</th>
<th>2.00-4.00 PM Demo/Tutorial</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Ophthalmology</td>
<td>Long Clinic</td>
<td>Short Clinic</td>
<td>General Surgery (Trauma &amp; Emergency)</td>
<td>Lunch</td>
<td>General Medicine</td>
</tr>
<tr>
<td>Tuesday</td>
<td>General Surgery</td>
<td>Long Clinic</td>
<td>Short Clinic</td>
<td>Medicine (Sub Spec.)</td>
<td>Lunch</td>
<td>CMFM</td>
</tr>
<tr>
<td>Wednesday</td>
<td>General Medicine</td>
<td>Long Clinic</td>
<td>Short Clinic</td>
<td>Pediatrics</td>
<td>Lunch</td>
<td>OBG</td>
</tr>
<tr>
<td>Thursday</td>
<td>OBG</td>
<td>Long Clinic</td>
<td>Short Clinic</td>
<td>Surgery (Sub Specialty)</td>
<td>Lunch</td>
<td>General Surgery</td>
</tr>
<tr>
<td>Friday</td>
<td>OBG</td>
<td>Long Clinic</td>
<td>Short Clinic</td>
<td>General Medicine</td>
<td>Lunch</td>
<td>Pediatrics</td>
</tr>
<tr>
<td>Saturday</td>
<td>Integrated teaching</td>
<td>UNCLE</td>
<td></td>
<td></td>
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</tbody>
</table>

Long Clinics: Medicine, Surgery, Obstetrics and Gynaecology, Psychiatry, Ophthalmology

Short Clinics: Cardiology, Pulmonary Medicine, Orthopedics, Surgical Oncology, Radiotherapy, Endocrinology, Neurology, Neurosurgery, Radiology, Nephrology, Urology, ENT, Pediatric Surgery
MBBS IXth Semester Schedule

<table>
<thead>
<tr>
<th>Days</th>
<th>8.00-9.00</th>
<th>9.00-12.00</th>
<th>12.00-1.00</th>
<th>2.00-4.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mondays</td>
<td>Lecture</td>
<td>Clinical Postings</td>
<td>Lecture</td>
<td>Demo, SGD, Tutorial, Practical Sessions</td>
</tr>
<tr>
<td>Surgery</td>
<td>Clinical Postings</td>
<td>MEDICINE</td>
<td>Medicine</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Surgery</td>
<td>Clinical Postings</td>
<td>MEDICINE</td>
<td>Surgery</td>
</tr>
<tr>
<td>Pediatrics</td>
<td>Clinical Postings</td>
<td>CMFM</td>
<td>Obstetrics &amp; Gynaecology</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>Obstetrics &amp; Gynaecology</td>
<td>Clinical Postings</td>
<td>CMFM</td>
<td>CMFM</td>
</tr>
<tr>
<td>Friday</td>
<td>Obstetrics &amp; Gynaecology</td>
<td>Clinical Postings</td>
<td>Surgery</td>
<td>Pediatrics</td>
</tr>
<tr>
<td>Saturday</td>
<td>9-11 AM Integrated Teaching</td>
<td>11 AM - 1 PM UNCLE</td>
<td></td>
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</tbody>
</table>

Clinical Postings: Medicine, Surgery, Obstetrics and Gynaecology, Pediatrics, CMFM

M.B.B.S. 2022 Examination Roster*

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Semester</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>14th Nov 2022 - March 2023</td>
<td>1st Semester</td>
<td>1st Semester Exam</td>
</tr>
<tr>
<td>March 2023</td>
<td>1st Semester Exam</td>
<td></td>
</tr>
<tr>
<td>1st March 2023 - August 2023</td>
<td>2nd Semester</td>
<td>2nd Semester Exam</td>
</tr>
<tr>
<td>September 2023</td>
<td>2nd Semester Exam</td>
<td></td>
</tr>
<tr>
<td>October - November 2023</td>
<td>1st Professional Exam</td>
<td></td>
</tr>
<tr>
<td>January - March 2024</td>
<td>3rd Semester</td>
<td>3rd Semester Exam</td>
</tr>
<tr>
<td>March 2024</td>
<td>3rd Semester Exam</td>
<td></td>
</tr>
<tr>
<td>1st March - June 2024</td>
<td>4th Semester</td>
<td>4th Semester Exam</td>
</tr>
<tr>
<td>July/August - 2024</td>
<td>4th Semester Exam</td>
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</tr>
<tr>
<td>July/August - November 2024</td>
<td>5th Semester</td>
<td>5th Semester Exam</td>
</tr>
<tr>
<td>November - December 2024</td>
<td>5th Semester Exam</td>
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</tr>
<tr>
<td>January 2025</td>
<td>2nd Professional Exam</td>
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<tr>
<td>February - May 2025</td>
<td>6th Semester</td>
<td>6th Semester Exam</td>
</tr>
<tr>
<td>May - June 2025</td>
<td>6th Semester Exam</td>
<td></td>
</tr>
<tr>
<td>July - November 2025</td>
<td>7th Semester</td>
<td>7th Semester Exam</td>
</tr>
<tr>
<td>January - May 2026</td>
<td>8th Semester</td>
<td>8th Semester Exam</td>
</tr>
<tr>
<td>May - June 2026</td>
<td>8th Semester Exam</td>
<td></td>
</tr>
<tr>
<td>July - October 2026</td>
<td>9th Semester</td>
<td>9th Semester Exam</td>
</tr>
<tr>
<td>October - November 2026</td>
<td>9th Semester Exam</td>
<td></td>
</tr>
<tr>
<td>December 2026</td>
<td>Final Prof. Exam</td>
<td></td>
</tr>
<tr>
<td>1st January 2027</td>
<td>Commencement of Internship</td>
<td></td>
</tr>
</tbody>
</table>

There shall be an Examination Fee of Rs. 200/- (Rupees Two Hundred Only) per subject per examination for appearing in Professional (Annual/Supplementary) Examination.
Eligibility of students appearing in M.B.B.S. Professional Examinations

The M.B.B.S. students must obtain 80% attendance in aggregate with a minimum of 70% in each of the subjects (in each allied subject also separately) before they are permitted to appear in the 1st Professional Examination, 2nd Professional and 3rd M.B.B.S. Final Professional examination.

The attendance will be displayed by each department for the students every 3 months and for ward postings at the end of scheduled posting with information to the Dean Academics. Dean Academics will display the list of students who are short of attendance, every 3 months on Institute website/notice board.

The attendance shall be intimated to the students after 2nd Semester / 5th Semester / 9th Semester Examinations for 1st, 2nd and 3rd Professional appearing batches.

1. The students who are short of attendance, may be given the opportunity to make up for the attendance through Extra/compensatory classes in regular working days after 2nd Semester examination till 3 days before the commencement of the 1st / 2nd / 3rd Professional Examination. The students who make up their attendance will be allowed to appear in 1st / 2nd / 3rd Professional examination. Those who are unable to make up attendance, will appear in Supplementary Examination after they make up attendance. One attempt shall be counted.

2. If the students are not able to make up attendance as per clause 1, they will be given one more opportunity to make up attendance till 3 days before the commencement of the Supplementary Examination by allowing them to attend classes with the junior batch. (In the event of delay in joining of junior batch, extra classes can be arranged). The students who will make up their attendance will be allowed to appear in the Supplementary Examination. This will be counted as Second attempt.

3. Those who are unable to make up attendance as per Clause 2, will be allowed to make up the attendance by attending classes with the Junior Batch. On making up attendance and clearance from Dean (Academics), they will be allowed to attend classes of the next Professional with their batch. However, they are required to pass in the Professional Exam (in which they were short of attendance) before appearing for the Professional Exam with their batch. This will be counted as third attempt.

4. Those who could not to pass as per clause 3, shall appear in Supplementary Exam and this shall be counted as Fourth Attempt.

*Alternatively, students who do not fulfill attendance requirements may opt to repeat with junior batch, in this case no extra attempt would be counted.

5. The compensation for Lecture/Demonstration will be made up in Lecture/Demonstration and for Clinical Posting in Clinical Posting.

6. It is mandatory for the students of 7th Semester to appear in the 7th Semester examination at the end to be eligible for subsequent semester examinations.

7. 70% attendance for Integrated teaching will be mandatory separately for appearing in 2nd / 3rd Professional examination with no compensation of this attendance. The number of Integrated teaching hours will be added to clinical subjects.

8. Absence on account of Medical ground will be examined by duly constituted Medical Board of AIIMS Jodhpur (as per AC 1.25- Re-Assessment Rules for Internal Examination for MBBS) and attendance shall be compensated on the recommendation of the board.

Medical Certificate should be submitted to Dean (Academics) and along with information to HOD of concerned department. If the student is absent for a longer period of time on medical grounds, he/ she should give at least one Semester Examination (Formative Assessment) for 1st Professional and at least 2 Semester Examinations in 2nd / 3rd Professionals to be eligible for appearing in respective Professional examination.

9. The participation of MBBS students in any conferences/festivals both within and outside the institute will be approved by Dean (Student
Welfare) for the purpose of attendance after verifying his/her attendance and examination schedule. The same will be intimated to the concerned departments, Dean (Academics) and Controller of Examinations.

**M.B.B.S. Examinations-Rules:**

The Total duration to pass MBBS shall be 8 years.

The student who doesn't qualify/pass M.B.B.S. 1st Professional/2nd Professional/3rd Professional Examination (pre final/final professional) in 4 attempts i.e. 2 regular plus 2 supplementary examinations (for all subjects) for each phase then the name of such student will be struck off from the rolls of the Institute.

Those failing in professional exam will be allowed to attend the classes of next professional. However, such student will be allowed to appear in the next professional exams only after passing the previous professional.

If a candidate doesn't appear in the Professional examination due to illness, he/she will be required to submit certificate from the Consultant of AIIMS for first time and if it is repeated for 2nd time than it should be certified by the Medical Board of the Institute (Medical Board is to be constituted by the Director / Dean (exams)). The Director/Dean (exams) are authorized to take a decision whether there is a genuine case or not. If the Director / Dean (exams) are satisfied, this will not be counted as an attempt, otherwise it will be counted as an attempt on account of absenteeism.

i) If a student does not appear in Theory Examinations (Professional), he/she shall not be allowed to appear for Practical Examinations.

ii) If a student appears for theory examinations in the Professional Examination but is not able to appear for Practical Examination due to illness, duly certified by AIIMS Jodhpur Medical Board, his/ her theory attempt shall not be counted. The student will have to appear for both Theory and Practical Examinations in the next upcoming Professional Examinations (Annual/Supplementary). However this attempt would be counted as a fresh attempt.

iii) If a student appears for theory examinations in the Professional Exams but is not able to appear for Practical Exams not due to illness (Other than point ii mentioned above), his/ her theory attempt shall be considered. The student will have to appear for both Theory and Practical Examinations in the next upcoming Professional Examinations (Annual/Supplementary).

iv) If a student appears for both Theory and Practicals in Professional Examinations in 1 or more subjects but not all, his/her result shall be declared and if the student fails in the subjects he/ she has appeared, his or her attempt shall be counted.

**Rules for Supplementary Examination:**

1. For the supplementary exam, 25% of weightage will be carried forward from internal assessment and 75% will be allotted to the supplementary exam.

2. The supplementary examination will be generally conducted within 6-8 weeks of declaration of results of Professional examinations

3. For those failing in supplementary exams, there will be no weightage of Internal Assessment Marks when he/she subsequently appearing in the next due Examination.

**Note:**

There shall be an Examination Fee of Rs. 200/- (Rupees Two Hundred Only) per subject per examination for appearing in Professional (Annual/Supplementary) Examination.

**Re-evaluation in examination is not allowed.**

Any dispute in regard to any matter referred to herein will be subject to the jurisdiction of Jodhpur, Court only.

Re-Assessment rules for Internal Examination for M.B.B.S.

1. The students who are not able to appear in a particular mid or end semester/end posting examinations due to illness or any other valid reason and who want to avail of another opportunity should apply within 15 days after the commencement of the semester/end posting examination to the Dean through the Head of the Department of the Speciality in which they missed the semester/end posting examination supported with a medical certificate from a Faculty member (in case of
illness) or along with a documentary proof of valid reasons for their absence.

2. The Dean (Exams) will fix a date for the re-examination in consultation with the Head of the respective Department immediately after 15 days of the commencement of the regular examination. No further re-examination will be held for any student under any circumstances.

3. The students who do not apply within the prescribed time limit shall not be allowed any further consideration. They will be awarded zero out of the maximum marks allotted for that examination.

4. The students who remain absent from the end-semester/end posting examinations which are followed by vacations and want to avail of another opportunity shall have to re-appear at the examination before they proceed on vacation. No request for arranging further examination will be entertained during or after the vacations (This will be subject to fulfillment of conditions as mentioned at Sr. No. 1)

5. Those students who are ill for long periods and are not able to reappear at the examination arranged by the Exam Cell after 15 days of the commencement of the regular examination, may be exempted only by the Dean (Exams) from taking the examination on the production of a medical certificate from the medical board constituted at the time having members as Head of the Department of concerned speciality, faculty under whom the student has been under treatment, nominee of Director/Dean. This certificate should be issued within one or two days of the date of illness and should clearly indicate that the student is not fit to appear at the examination on that day. Non completion of a posting may entail a repeat posting in that area. In such cases the students may be exempted by the Dean from the pertinent semester examinations & no marks will be awarded for that examination.

Use of unfair means in examinations

The following act/s shall be deemed as adoption of Unfair Means:

1. Gaining access to test questions before the examination or aiding someone else to do so.

2. Communicating with and / or disturbing other candidates or consulting other persons inside/outside the examination room during the examination.

3. Being in possession of books, notes, typed sheets or any other material connected or not connected with the examination.

4. Carrying and/or using the electronic/photographic/communication devices/equipments that are prohibited during the examinations including but not limited to mobile phones, laptops, tablet PCs, cameras, headphones, pen-drives, Bluetooth devices etc.

5. Taking breaks to move out of your allotted seat at the test centre without the consent of the invigilator.

6. Threatening or physically or verbally abusing or indulging in any kind of misbehaviour with invigilator / fellow candidates or any person connected with the conduct of examination either inside or outside the examination hall.

7. Using abusive or obscene language/symbols through any means within the premises of the Test Centre.

8. Disclosing, publishing, reproducing, transmitting, storing, or facilitating transmission, theft and storage of the contents of the Question bank/corresponding answers of examination or any information therein in whole or part thereof in any form or by any means, verbal or written (e.g.: smuggling rough sheet out of examination hall), electronically or mechanically for any purpose. Such activities shall be deemed as question bank theft.

9. Pestering the invigilator for issues including but not limited to extra time allotment, allowing to sit for exam in absence of necessary id proofs/documents etc. even if the invigilator has withheld the request at first instance.

10. Carrying and/or consuming food and/or carrying/consuming alcoholic/non-alcoholic beverages etc. excluding drinking water or entering the Test Centre in an inebriated/intoxicated state inside the examination hall.

11. Carrying and/or using weapons/scissor/knife etc. inside the examination hall.

12. Impersonation/ Impersonator-- Appearing for examination for another candidate or arranging to have another person take an examination for the candidate.
13. Any other means that can give undue advantage to the student over others.

Penalties:
(i) Use of any unfair means in the Semester Examination will lead to award of zero marks in the respective examination.
(ii) Use of unfair means in the Professional Examination will lead to debarring of the student from appearing in the respective Professional for a period of maximum of three years or as decided by Examination Committee.

Pattern of M.B.B.S. 1st Professional Examinations

<table>
<thead>
<tr>
<th>Subject</th>
<th>Theory</th>
<th>Practical</th>
<th>Grand total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>Internal Assessment: 100</td>
<td>Internal Assessment: 100</td>
<td>400</td>
</tr>
<tr>
<td></td>
<td>Prof. Examination: 100</td>
<td>Prof. Examination: 100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Marks : 200</td>
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<tr>
<td>Physiology</td>
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<td></td>
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<td>Prof. Examination: 75</td>
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<tr>
<td></td>
<td>Total Marks : 150</td>
<td>Total Marks : 150</td>
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<tr>
<td>Biochemistry</td>
<td>Internal Assessment: 75</td>
<td>Internal Assessment: 75</td>
<td>300</td>
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<td></td>
<td>Prof. Examination: 75</td>
<td>Prof. Examination: 75</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Marks : 150</td>
<td>Total Marks : 150</td>
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</tr>
</tbody>
</table>

Total Marks 1000

1. Multiple choice questions will contribute to 25% of the total theory marks.
2. Viva - voce will be the part of practical marks, contribute 20% of the total Practical marks.

Pattern of M.B.B.S. 2nd Professional Examinations

<table>
<thead>
<tr>
<th>Subject</th>
<th>Theory</th>
<th>Practical</th>
<th>Grand total</th>
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</thead>
<tbody>
<tr>
<td>Pathology</td>
<td>Internal Assessment: 75</td>
<td>Internal Assessment: 75</td>
<td>300</td>
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<tr>
<td></td>
<td>Prof. Examination: 75</td>
<td>Prof. Examination: 75</td>
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</tr>
<tr>
<td></td>
<td>Total Marks : 150</td>
<td>Total Marks : 150</td>
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<tr>
<td>Pharmacology</td>
<td>Internal Assessment: 50</td>
<td>Internal Assessment: 50</td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>Prof. Examination: 50</td>
<td>Prof. Examination: 50</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Marks : 100</td>
<td>Total Marks : 100</td>
<td></td>
</tr>
<tr>
<td>Microbiology</td>
<td>Internal Assessment: 50</td>
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<td>200</td>
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<tr>
<td></td>
<td>Prof. Examination: 50</td>
<td>Prof. Examination: 50</td>
<td></td>
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<td></td>
<td>Total Marks : 100</td>
<td>Total Marks : 100</td>
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</tr>
<tr>
<td>Forensic</td>
<td>Internal Assessment: 38</td>
<td>Internal Assessment: 37</td>
<td>150</td>
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<tr>
<td>Medicine</td>
<td>Prof. Examination: 38</td>
<td>Prof. Examination: 37</td>
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</tr>
<tr>
<td></td>
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<td>Total Marks : 74</td>
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</table>

Total Marks 850

1. Multiple choice questions will contribute to 25% of the total theory marks.
2. Viva - voce will be the part of practical marks, contribute 20% of the total Practical marks.
## Guidelines for internship training programme to be followed at AIIMS Jodhpur

1. **GENERAL OBJECTIVES:**

   A MBBS Course requires a 12 months Internship which is a mandatory phase of the professional training wherein a medical graduate is exposed to the realistic practice of medical and health care and to acquire skills under supervision so that he/she may become capable of functioning independently as a general physician.

2. **SPECIFIC OBJECTIVES:**

   At the end of the Internship Training, the student shall be able to:

   (i) Diagnose and manage clinically common disease conditions encountered in Clinical practice and make timely decision for referral to higher level.

   (ii) Use discretely essential drugs, infusions blood or its substitutes and laboratory services.

   (iii) Manage all type of emergencies – Medical, Surgical Obstetric, Neonatal and Paediatric.

   (iv) Participating and Monitoring the National Health Programmes and Schemes, oriented to provide promotive, preventive, curative and rehabilitative health care services to the community.

   (v) Develop leadership qualities to function effectively as a leader of the health team organized to deliver the health and family welfare services in existing socio-economic, political and cultural environment.

   (vi) Render services to chronically sick and disabled (both physical and mental) and to communicate effectively with patient and the community.

   (vii) Acquire adequate communication skills for proper interactions with:

   (a) Patients and Attendants

   (b) Seniors

   (c) Peer Group

   (d) Other paramedical workers
(viii) Acquire ability, to judiciously select appropriate investigation as per clinical situation, properly collect samples for analysis and, to interpret common clinical and laboratory data.

(ix) To learn documentation and fill appropriate hospital forms and certificates.

(x) To carry out day to day common Bedside procedures and treatment.

3. INTERNSHIP – TIME DISTRIBUTION:

<table>
<thead>
<tr>
<th>Department</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Medicine and Family Medicine</td>
<td>2 Months</td>
</tr>
<tr>
<td>Medicine</td>
<td>1 ½ Months</td>
</tr>
<tr>
<td>Surgery</td>
<td>1 ½ Months</td>
</tr>
<tr>
<td>Obs/Gynae.</td>
<td>1 Month</td>
</tr>
<tr>
<td>Paediatrics</td>
<td>1 Month</td>
</tr>
<tr>
<td>(including postings in Neonatology/NICU/PICU)</td>
<td></td>
</tr>
<tr>
<td>Casualty/Trauma and Emergency</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Forensic Medicine and Toxicology</td>
<td>1 week</td>
</tr>
<tr>
<td>Anesthesiology and Critical care</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Ophthalmology</td>
<td>1 week</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Diagnostic and Hospital services*</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Orthopaedics with PMR</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Otorhinolaryngology</td>
<td>1 week</td>
</tr>
<tr>
<td>Dermatology, Venereology &amp; Leprology</td>
<td>1 week</td>
</tr>
<tr>
<td>*Biochemistry</td>
<td>3 days</td>
</tr>
<tr>
<td>*Pathology</td>
<td>3 days</td>
</tr>
<tr>
<td>*Microbiology inclusive of BMW &amp; Hospital Infection Control</td>
<td>4 days</td>
</tr>
<tr>
<td>*Transfusion Medicine</td>
<td>3 days</td>
</tr>
<tr>
<td>*Diagnostic and Interventional Radiology</td>
<td>4 days</td>
</tr>
<tr>
<td>*Nuclear Medicine</td>
<td>1 day</td>
</tr>
</tbody>
</table>

| Elective Postings (2x 15 days)                | 1 month  |
| Subjects for Elective posting will be as follows: |
| i) Pulmonary Medicine                         |          |
| ii) Radiation Oncology                        |          |
| iii) Any super specialty (Nephrology, Cardiology, Neurology, Gastroenterology, Endocrinology, Urology, Neuro-Surgery, Surgical Gastroenterology, Surgical Oncology, Burns and Plastic Surgery, Cardiothoracic Surgery, Neonatology, Pediatric Surgery) | |

4. OTHER DETAILS:

a. Every student shall be required after passing the final MBBS examination to undergo Compulsory Rotational Internship to the satisfaction for a period of 12 months so as to be eligible for the award of the Degree of Bachelor of Medicine and Bachelor of Surgery (MBBS) and full registration.

b. The internship should commence within one year of passing final year MBBS examination and should be completed within 15 months of commencement; failing which the degree of MBBS will not be awarded.

c. All parts of the Internship shall be done at All India Institute of Medical Sciences, Jodhpur only. Externship within the country will not be allowed.

d. AIIMS Jodhpur will issue a provisional MBBS certificate on passing the final MBBS examinations

e. Clinical Electives outside India will not be allowed

5. DUTIES:

(i) The Intern shall participate as a team member in total health care programme of an individual including appropriate follow-up and social rehabilitation. The Intern will work as a Doctor undergoing training and is expected to work for the well being of the patients under his case.

(ii) Recognize his/ her own limitations in patient care and to seek help for further management

(iii) The Intern shall be entrusted with clinical responsibilities under supervision of a faculty. He/she shall not work independently.

(iv) Interns will not issue a Medical Certificate or a Death Certificate or a medico legal document under his/her signature.

(v) Intern will participate in total patient care by maintaining patients records, participating in ward rounds and other academic activities of the department posted.

(vi) Students should be able to maintain ethics and maintain confidentiality of the patients
6. **ASSESSMENT:**

(i) Interns shall maintain a Log-Book which shall be verified and certified by the concerned department where he/she works during his/her internship period.

(ii) Responsibility of safe custody of the Log-Book rests on the Intern.

(iii) The Log-Book provides proforma in various specialties which indicates skills to be acquired during the specific posting.

(iv) The last page provided for the leave record. All leave taken must be entered and signed under seal by Head of the Departments/Units.

(v) Every 3-4 months there should be an interaction based on clinical and skill development system.

(vi) An overall assessment and rating will also be done from a scale of 1-5. A satisfactory completion shall be a Global score of 3 or above.

**PART A (This Assessment is independent of PART B)**

a) Proficiency of knowledge required for each case Score 1-5

b) The level of competence attained to manage cases in relation to:

   i) Management of cases independently
   
   ii) Assistance in procedures
   
   iii) Observation of Procedures Score 1-5

   c) Responsibility, punctuality, work up of case, involvement in treatment, follow-up reports. Score 1-5

   d) Capacity to work in a team (Behaviour with colleagues, nursing staff and relationship with paramedical) Score 1-5

   e) Initiative participation in discussion, research aptitude Score 1-5

**PART B (Global Score)**

*This assessment is independent of PART A and is not average of PART A.

Global Score

<table>
<thead>
<tr>
<th>Very Poor / Poor / Average / Good / Very Good and above</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 / 2 / 3 / 4 / 5</td>
</tr>
</tbody>
</table>

A Global score of less than 3 will represent unsatisfactory completion of Internship.

6. **ASSESSMENT:**

(i) Interns shall maintain a Log-Book which shall be verified and certified by the concerned department where he/she works during his/her internship period.

(ii) Responsibility of safe custody of the Log-Book rests on the Intern.

(iii) The Log-Book provides proforma in various specialties which indicates skills to be acquired during the specific posting.

(iv) The last page provided for the leave record. All leave taken must be entered and signed under seal by Head of the Departments/Units.

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**PART A (This Assessment is independent of PART B)**

a) Proficiency of knowledge required for each case Score 1-5

b) The level of competence attained to manage cases in relation to:

   i) Management of cases independently
   
   ii) Assistance in procedures
   
   iii) Observation of Procedures Score 1-5

   c) Responsibility, punctuality, work up of case, involvement in treatment, follow-up reports. Score 1-5

   d) Capacity to work in a team (Behaviour with colleagues, nursing staff and relationship with paramedical) Score 1-5

   e) Initiative participation in discussion, research aptitude Score 1-5

**PART B (Global Score)**

*This assessment is independent of PART A and is not average of PART A.

Global Score

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</thead>
<tbody>
<tr>
<td>1 / 2 / 3 / 4 / 5</td>
</tr>
</tbody>
</table>

A Global score of less than 3 will represent unsatisfactory completion of Internship.

7. **Stipulation for repeat posting:**

i) Unsatisfactory performance in the concerned department.

ii) Prolonged illness, Medical Certificate must be validated by a Medical Board set up by the Institution.

No Hostel accommodation shall be provided for the repeat period. However, in extra ordinary circumstances the institute may provide accommodation only if it is available.

**Undergraduate Research Opportunities**

AIIMS Jodhpur has started programs under the Student Innovation and Research Initiative (SIRI) that provides undergraduate students an opportunity to pursue scientific research projects during their undergraduate study period.

**Summer Research Studentship**

In this scheme, students can apply for studentship three months before their summer vacations. Under this initiative, they can work under the guidance of faculty members in an ongoing project during this period. The applications are invited every year to the Office of the Dean (Academics). Once shortlisted, the student can carry out research work under faculty membership during the summer vacation.
Joint Student Research Initiative

In this scheme, students can undertake research projects in groups of 2-3 under the guidance of a faculty member. The proposal is to be submitted to the Office of the Dean (Academics). Once shortlisted, the students can pursue their research project for a total duration of one year. In this scheme, outstanding projects may be provided financial support by the institution to procure consumables for the research projects.

Summer Research Observership

If the student wants to visit eminent institutes to gain scientific exposure, he/she can also apply for summer research observership. In this scheme, the student has to find a mentor based in institutes of repute who can guide them in a particular research area. Permission has to be arranged by the student from the host institute and the mentor and application form is to be submitted to the Office of the Dean (Academics). Following approval, the student can visit the institute as observers under guidance of their mentors.

The student/s are required to submit their report at the end of their summer studentship/Joint research initiative/Summer Research Observership upon completion of their project/observership.

Further details regarding SIRI are available on the institute website.

Hostel Rules & Regulations

Hostel accommodation is provided with the understanding that the resident student will strictly abide by the Hostel Rules currently in force or as may be enforced from time to time. The Institute Administration may refuse accommodation to any student who is known to have violated the Hostel Rules or whose presence is likely to disturb the peace and tranquillity of the hostel. Violation of the hostel rules will make the student liable to disciplinary action. Students must remember that hostel is the home of the student on the campus and therefore, he/she should behave on the campus as well as outside in such a manner as to bring credit to him/her and to the Institution.

Every student must be acquainted with all the rules and regulations of the Hostel. He/she must observe them strictly. Ignorance of rules will not be considered as an excuse.

1. Hostel facility is optional. Those students who wish to avail hostel facility have to apply for the same on the prescribed format. Preference in allotment will be given to outstation students.
2. The reporting and attendance time in hostel is 10:30 pm daily.
3. Every student should stay in the room allotted to him/her. Mutual exchange of rooms after final allotment is not allowed. However, only the Provost may allow change of room as a special case on valid and reasonable ground. Violation of this rule will be considered as an act of gross misconduct and entail appropriate disciplinary action.
4. The hostellers themselves are personally responsible to safeguard their belongings. They are advised not to keep large amount of cash or valuables like gold ring, costly wristwatch etc. in their rooms. They should also take care of their Purse, Calculators, Cell Phones, Laptops and Books etc. In case of theft or loss of any item the hostel authorities/institute will not be responsible for such loss. The hostellers are advised to keep their rooms, boxes, suitcases, cupboards, etc. securely locked with good quality locks.
5. Hostel rooms are equipped with furniture and fittings of appliances. Student occupying the room will sign for the receipt of items in inventory register. He/she will be responsible to hand over the items in their original condition to hostel authorities while leaving the room on closure of the academic session. Any loss or damage will be recovered.
6. No notice will be displayed by hostel inmates in the institute/hostel notice board without the approval of hostel Provost.

7. Light, fan etc. must be switched off when not in use. When leaving the rooms for attending classes or for vacation etc. fans, electrical gadgets, lights etc. should be switched off. Glass windows are to be closed securely. The incense stick/ candles should not be kept burning while leaving the room.

8. Students should be appropriately dressed outside the hostel premises.

9. Students must look up the Hostel Notice Board regularly.

10. Students should lock their room properly when they go out for meals, classes etc.

11. Decorum is to be maintained in the hostel premises. Every student of the hostel should have the civic responsibility that he/she should not be a cause of inconvenience, annoyance or disturbance to others.

12. The hostel authorities or any authorized member of the Institute staff can inspect the room of any student in the hostel at any time. Hostel inmates are supposed to keep I-cards with them and must present the same to authority whenever asked for. Students must always carry their Identity Cards with them.

13. The hostel rooms are subject to inspection by the Institute / Hostel authorities to make sure that they are kept neat and tidy and no unauthorised items like tobacco products, liquor, drugs, lethal weapons etc. are kept in the room. Possession of any lethal weapons or any instrument / contrivance which is likely to cause physical harm to others is strictly prohibited and is punishable offence. Anyone found indulging in the use of such things will be expelled from the hostel and may also be rusticated from the Institute.

14. Formation of association of students on the basis of regions, caste, creed etc. is not permitted.

15. Use of abusive, vulgar and unparliamentary language against the hostel/mess staff is strictly forbidden. The hostellers should not enter into any unnecessary conversation, quarrel or altercation with the hostel staff. Any complaint received from staff/faculty towards students will be taken seriously and appropriate action will be taken by administration. If student has any complaint against any staff of the hostel, a written complaint against the person is to be lodged with the Provost.

16. If any hosteller is found indulging in any form of instigation / intimidation/ threat to any other hostellers he/she will be asked to vacate the hostel forthwith. In this regard, the decision of the authorities will be final and binding on the individual concerned.

17. Hosteller coming to the Hostel after the gate closing hours i.e. 10:30 PM, without prior permission or without a valid reason is liable for disciplinary action.

18. Wrong entry, improper / lack of entry in exit register, tampering with the entries, proxy attendance and misguidance of any nature are punishable.

19. No student is allowed to engage private servant or pet animal.

20. The hostellers are not allowed to keep AC, TV, hotplate, heater, immersion rod, refrigerator, washing machine etc. Unauthorized possession will lead to confiscation of the goods and other disciplinary action as may be deemed appropriate.

21. Students are not allowed to keep any vehicle in the hostel except bicycle.

22. Male students are strictly forbidden from entering the Girls' Hostel and female students from entering Boys' Hostel.

23. Students who are staying outside the hostel have to park their vehicles in the parking earmarked for them and are not allowed to bring their vehicles to the hostel.

24. Students staying outside may be given permission for staying in the hostel at night only if there is a valid reason for the same. Prior permission from the Provost is necessary for this. Guest students have to observe all the rules of the hostel while they are present in the hostel premises failing which disciplinary action will be taken against them.

25. Guests are not permitted to stay in the hostel. Parents/Guardian/ Visitor visiting the student should remain in the visiting area of the hostel. Entry into the student's room is not permitted. They will be permitted to meet student after verification of identity. Visiting hours to visit hostellers is 4 pm to 10 pm on working days and 8 am to 10 pm on holidays.

26. The Institute / Hostel authorities will conduct surprise checks periodically and if anyone is found violating the hostel rules, disciplinary action will be taken against him/her.
27. Damages and recovery: Rough handling of dining hall furniture, room furniture or any furniture / property or fittings of the hostel will be taken as gross indiscipline and may amount to expulsion from the hostel with immediate effect. The cost of damage will be recovered from student.

28. For students' safety: Students are discouraged to travel at odd hours outside the campus. They will not be allowed to leave the Institution premises between 10.30 pm and 6.00 am except in emergency.

29. If any student goes out of the institute for any reason like leisure, sports, entertainment etc., the responsibility for the safety and security of the student will be his/her own.

30. Ragging in any form is strictly forbidden. If anyone is found guilty of ragging he/she will be expelled from the institution and also liable for prosecution under the Prohibition of Ragging Act as per Hon’ble Supreme Court of India.

31. Any student indulging in any act which may lead to loss/harm to self or others in the institute will be taken as gross indiscipline for which student can be suspended, expelled or rusticated from the institute.

32. Mess Timings and Rules
   a) All the students of the hostel should take their food in the allotted mess only.
   b) The meal timings are displayed at the entrance of the dining hall. These timings are to be strictly adhered to. It is not obligatory on the part of the kitchen/dining hall staff to serve the meals outside the prescribed timings.
   c) Dining hall furniture like chairs, tables, etc. and utensils like stainless steel tumblers, plates, spoons etc. are not to be taken out of the dining hall. If anyone is found taking these dining hall properties out, he/she will be suitably penalized.
   d) Sick student may be served mess food in the hostel room if needed. Responsibility regarding utensil lies with the student.
   e) Students must be properly dressed in the mess.

In case of emergency:

**Boys Hostel**
Dr. Ramkaran Chaudhary (Provost) - 8003996892
Dr. Ashish Kumar Nayyar (Assistant Provost) - 8003996928
Dr. Manoj Gupta (Assistant Provost) - 8003996087

**Girls Hostel**
Dr. Om Lata Bhagat (Assistant Provost) - 9116076911
Dr. Renu Gupta (Assistant Provost) - 8003996899
Ms. Mamta (Assistant Provost) - 9680580088
Ms. Vandna Panday (Assistant Provost) - 9309398688
Anti- Ragging Measures

1. Ragging refers to “any conduct whether by words spoken or written or by an act which has the effect of harassing, teasing, treating or handling with rudeness any other student, indulging in rowdy or undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the students to do any act or perform something which such student will not in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.”

2. The punishable ingredients of ragging are:-
   - Abetment to ragging;
   - Criminal conspiracy to rag;
   - Unlawful assembly and rioting while ragging;
   - Public nuisance created during ragging;
   - Violation of decency and morals through ragging;
   - Injury to body, causing hurt or grievous hurt;
   - Wrongful restraint;
   - Wrongful confinement;
   - Use of criminal force;
   - Assault as well as sexual offences or even unnatural offences;
   - Extortion;
   - Criminal trespass;
   - Offences against property;
   - Criminal intimidation;
   - Attempts to commit any or all of the above mentioned offences against the victim(s);
   - Physical or psychological humiliation.
   - All other offences following from the definition of “Ragging”.

3. Ragging in all its forms is totally banned in the entire AIIMS complex including its departments, constituent units, all its premises (academic, residential, sports, canteen, etc) whether located within the campus or outside and in all means of transportation of students whether public or private. The Medical College/Institution / University shall take strict action against those found guilty of ragging and/or of abetting ragging.

4. Freshers should desist from doing anything against their will even if ordered by the seniors, and that they have nothing to fear as the institution cares for them and shall not tolerate any atrocities against them.

5. As ragging takes place mostly in the hostels, hostel messes, and college canteens, especially after the classes are over in the college, a round the clock vigil against ragging in the hostel premises shall be provided. Also, the employers/employees of the canteens/mess and the security personnel posted in hostels shall be given necessary instructions to keep strict vigil and to report the incidents of ragging to the college authorities if any.

6. Freshers who do not report the incidents of ragging, either as victims or as witnesses, shall be punished suitably.

7. Depending upon the nature and gravity of the offence as established by the Anti-Ragging Committee of the institution, the possible punishments for those found guilty of ragging at the institution level shall be any one or any combination of the following:
   - Suspension from attending classes and academic privileges.
   - Withholding/withdrawing scholarship/ fellowship and other benefits
   - Debarring from appearing in any test/ examination or other evaluation process.
   - Withholding results.
   - Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
   - Suspension/ expulsion from the hostel.
   - Cancellation of admission.
   - Rustication from the institution for period ranging from 1 to 4 semesters.
• Expulsion from the institution and consequent debarring from admission to any other institution for a specific period.
• Fine of Rs. 25,000/- to Rs. 1 lakh.
• Collective punishment: When the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment.

Round-the-clock mobile anti-ragging squad:

The squad shall maintain vigil and patrol the campus. The squad shall make surprise checks at places of potential ragging, make preliminary investigations of reported/observed ragging, and report/make recommendations to the anti-ragging committee. The Director shall take immediate action on the recommendations of the anti-ragging squad.

Anti-Ragging Committee

As per the Supreme Court directives dated 8-05-2009, ragging is considered to be a crime. AIIMS Jodhpur strives to make the Institute ragging free. Anti-Ragging committee is being reconstituted with the following members till further orders:

a. Director AIIMS: Prof. Dr. (Col) CDS Katoch (Tel No. 0291-2740741)

b. Faculty Members:
1. Prof. Abhay Elhence (Mobile No.8003996926) Chairperson
2. Prof. Deepak Kumar Jha (Mobile No.8700354581) Member
3. Prof. Naveen Sharma (Mobile No.9953771090) Member
4. Dr. Pushpinder Khera (Mobile No.8003996914) Member
5. Dr. Ramkaran Chaudhary (Mobile No.8003996892) Member
6. Dr. Archana Bipayee (Mobile No.8003996943) Member
7. Dr. Aasma Nalwa (Mobile No.9968961559) Member
8. Dr. Raghvendra S. Shekhawat (Mobile No. 9413943938) Member
9. Ms. Mamta (Mobile No. 9680580088) Member

c. Representative of Local Media:
1. Mr. Praveen Dhingra (Senior Member of Press, Mobile No. 9414145045)

d. Prominent Member of Civil Society:
1. Dr. (Mrs) Vandana Mathur (Mobile No. 9829423622)

2. Ms. Shilpa Mridul (Mobile No. 9414130789)

e. Representative from Local Police Authority:
1. Mr. Chakrawati Singh Rathore ACP (Mobile No. 9460015604)

f. Legal Advisor:
1. Dr. Pramila Acharya (Mobile No. 9829447007)

g. MBBS Students

Batch 2018:
1. Mudit S Lawaniya (Mobile No. 9116326323)
2. Mithali Malav (Mobile No. 6378776354)

Batch 2019:
1. Gautam Gupta (Mobile No. 9460137975)
2. Harleen Kaur (Mobile No. 8219952568)

Batch 2020:
1. Prince Raval (Mobile No. 9328790113)
2. Shigufta Khan (Mobile No. 8619519318)

Batch 2021:
1. Manish Kachawa (Mobile No. 9928082391)
2. Shailashree M (Mobile No. 9886834303)

h. Nursing Students

Batch 2019:
1. Ritika Jajoria (Mobile No. 9887990487)
2. Annu Kumari (Mobile No. 7667178581)

Batch 2020:
1. Urmila Thalor (Mobile No. 9511332566)
2. Charu Vyas (Mobile No. 7340027307)

Batch 2021:
1. Kiran Chauhan (Mobile No. 7737648779)
2. Jaiprabha Solanki (Mobile No. 8279256426)

Contact persons (for reporting ragging)

Provost (Boys’ hostel)
Dr. Ramkaran Chaudhary (Mobile No. 8003996892)
Assistant Provost (Boys’ hostel)
**Internal Complain Committee**

A statutory committee comprising of faculty members and a student representative to look into the matters related to harassment of female faculty, students and staff in the institute.

Committee Members:

i) Dr. Pratibha Singh Chairman (Ph:8003996941)

ii) Dr. Shilpi Gupta Dixit Member (Ph: 8003996888)

iii) Ms. Vandana Pandey Member (Ph:9309398688)

iv) Prof. J. Vajpai Member (Ph:9636697501)

v) Dr. Pramilla Acharya Member (Ph:9829447007)

vi) Dr. Tanuj Kanchan Member (Ph:9448252394)

vii) Dr. Dushyant Gehlot Member Secretary (Ph. 9868202128)

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**Mentorship Program**

Mentoring is a relationship between a more experienced person (mentor) and a less experienced one (mentee). As a new entrant to the professional courses (MBBS, B.Sc. Nursing) at the AIIMS Jodhpur, students have a unique opportunity to be mentored by a faculty member. This mentor-mentee relationship is based on mutual trust, respect, and willingness to learn and share with constructive comments, and dynamic approach. The mentor encourages the mentee to actualize his/her full potential by sharing knowledge and experience, and providing constant support and encouragement.

The purpose is to provide them opportunity for holistic development, to make them comfortable in new environment and to get familiar with the college life, so that they can better achieve their full potential in all the spheres.

**Guidelines for the Mentees:**

1. As a mentee, it is your responsibility to take ownership of your learning and development needs. You must assess your areas of strength and development so you can establish a mentoring plan and grow as a capable and responsible doctor.

2. In order to be effective, your mentoring relationship needs to possess:
   - Collaboration - Both you and your mentor play a partnership role in your development.
   - Respect - Mutual appreciation is core—both of the mentor's knowledge and of your investment of time and energy.
   - Responsiveness - As in any respectful collaboration, both you and your mentor need to be sensitive and responsive to the goals, needs and perspectives of the other.
   - Confidentiality - This supports the ability to be vulnerable, yet safe, in difficult conversations.
   - Joint Accountability - When you and your mentor keep agreements, this strengthens trust and helps keep the learning relationship focused and productive.
   - Free and Honest Expression - You and your mentor can share your strengths and weaknesses; your dreams and goals; and your past, present and anticipated experiences. Both of you can offer and hear feedback in the spirit of building on competencies and strengthening...
areas of weakness.

3. Mentees should meet their mentors at regular intervals every fortnight in their official setup. If the mentor or mentee are not available, they will inform each other and other assigned faculty.

4. Prior to your first meeting with your mentor, consider your short term, immediate, and longer-term goals. Towards the end of your first session, you should work with your mentor on developing an Action Plan.

5. Prepare a brief "autobiography" to share with your mentor and discuss your vision or life goals. Bearing in mind the vision of your first few years at the institution, focus on what you need to get started.

6. Your mentor will maintain a minute detail of all the conversations with you in point wise manner. The same will be kept confidential and be shared to only Director/Advisory committee only in utmost necessity. You are both responsible for ensuring that the information you share remains confidential.

7. You should use the experience and expertise of your mentor to help you to move towards your academic and personal goals. Your mentor is not there to instruct you to take a particular course of action or to offer you a solution. However, your mentor may be able to suggest some ways in which you move towards realizing your ambitions. Do not expect any undue favor from your mentor.

8. It is for you and your mentor to agree upon the ways of communicating with each other outside the usual meeting times. For example, arrangements for the use of phone and email messages should be agreed at the outset.

9. Be prepared for your meetings by reviewing the notes and action items from the last meeting.

10. Be open about successes or challenges you have experienced since the last meeting.

11. Use active listening skills when meeting with your mentor. Take notes and ask questions to clarify your mentor's comments if necessary.

12. Continue to review the goals as established in the beginning of the relationship.

13. Take the initiative to ask for feedback and remain objective. Thank your mentor for being open and honest with you.

14. Briefly summarize the meeting and discuss action items for the next meeting.

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**JODHPUR HELPLINE NUMBERS**

**Emergency**
1. Ambulance 102, 2636437
2. Fire Brigade 101, 2651401
3. Police Control Room 100, 2650777

**Police**
1. Basni 2650759
2. CHB 2650762
3. G.R.P. 2650745
4. Khanda Falsa 2650756
5. Maha Mandir 2650752
6. Women 2650763
7. Mandore 2650751
8. Pratap Nagar 2650760
9. Sadar Bazar 2650754
10. Sadar Kotwali 2650755

**Air Services**
1. Inquiry 2512617
2. Reservation (Jet Airways) 5102222
3. Airport (Jet Airways) 2515551

**Railway Services**
1. Inquiry 131, 132
2. Reservation Information 1330, 1335
3. Reservation Office 2636407
4. Railway Control Room 2431646